

**BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA  
ROURKELA**



**Curriculum and Syllabus**

**B. Tech (*Electronics and Communication / Electronics and  
Telecommunication Engineering*) for the Batch**

**2018-19**

**Semester (5<sup>th</sup>)**

**B. Tech in Electronics and Communication / Electronics and Telecommunication  
Engineering (Admission Batch: 2018-2019)**

**5<sup>th</sup> Semester**

Theory					
Sl. No.	Category	Course Code	Course Title	L-T-P	Credit
1	PC 11		Analog and Digital Communication	3-0-0	3
2	PC 12		Digital Signal Processing	3-0-0	3
3	PC 13		Microprocessors & Microcontrollers	3-0-0	3
4	PE 2		Fiber Optics & Opto Electronics Devices	3-0-0	3
			Computer Architecture and Organisation	3-0-0	
			Control System	3-0-0	
5	PE 3		Advance Electronic Circuits	3-0-0	3
			Electronics Instrumentation and Measurement	3-0-0	
			Digital VLSI Design	3-0-0	
6	MC 5		Universal Human Values		0
Total Credit (Theory)					<b>15</b>
Practical					
1	PC 14		Analog and Digital Communication Lab	0-0-3	2
2	PC 15		Digital Signal Processing Lab	0-0-3	2
3	PC 16		Microprocessors & Microcontrollers Lab	0-0-3	2
4	PSI 2		Evaluation of Summer Internship	0-0-3	1
Total Credit (Practical)					<b>7</b>
Total Semester Credit					<b>22</b>

## 5<sup>th</sup> Semester

### Analog and Digital Communication

#### **Module I:**

**(4 hours)**

Review of signals and systems, Frequency domain representation of signals, Principles of Amplitude Modulation Systems- DSB, SSB and VSB modulations. Angle Modulation, Representation of FM and PM signals, Spectral characteristics of angle modulated signals.

#### **Module II:**

**(10 hours)**

Review of probability and random process. Gaussian and white noise characteristics, Noise in amplitude modulation systems, Noise in Frequency modulation systems. Pre-emphasis and Deemphasis, Threshold effect in angle modulation.

#### **Module III:**

**(12 hours)**

Pulse modulation. Sampling process. Pulse Amplitude and Pulse code modulation (PCM), Differential pulse code modulation. Delta modulation, Noise considerations in PCM, Time Division multiplexing, Digital Multiplexers.

#### **Module IV:**

**(6 hours)**

Elements of Detection Theory, Optimum detection of signals in noise, Coherent communication with waveforms- Probability of Error evaluations. Base band Pulse Transmission- Inter symbol Interference and Nyquist criterion. Pass band Digital Modulation schemes- Phase Shift Keying, Frequency Shift Keying, Quadrature Amplitude Modulation, Continuous Phase Modulation and Minimum Shift Keying.

#### **Module V:**

**(10 hours)**

Digital Modulation trade-offs. Optimum demodulation of digital signals over band-limited channels- Maximum likelihood sequence detection (Viterbi receiver). Equalization Techniques. Synchronization and Carrier Recovery for Digital modulation.

#### **Books:**

- [1] Haykin S., "Communications Systems", John Wiley and Sons, 2001.
- [2] Proakis J. G. and Salehi M., "Communication Systems Engineering", Pearson Education, 2002.
- [3] Taub H. and Schilling D.L., "Principles of Communication Systems", Tata McGraw Hill, 2001.
- [4] Wozencraft J. M. and Jacobs I. M., "Principles of Communication Engineering", John Wiley, 1965.
- [5] Barry J. R., Lee E. A. and Messerschmitt D. G., "Digital Communication", Kluwer Academic Publishers, 2004.
- [6] Proakis J.G., "Digital Communications", 4th Edition, McGraw Hill, 2000.

#### ***Digital Learning Resources:***

Course Name: Analog communication  
Course Link: <https://nptel.ac.in/noc/courses/noc19/SEM2/noc19-ee46>  
Course Instructor: Prof. Goutam Das, IIT Kharagpur

Course Name: Modern Digital Communication Techniques  
Course Link: <https://nptel.ac.in/courses/117/105/117105144/>  
Course Instructor: Prof. S.S. Das, IIT Kharagpur

Course Name: Communication Engineering  
Course Link: <https://nptel.ac.in/courses/117/102/117102059/>  
Course Instructor: Prof. Surendra Prasad, IIT Delhi

## 5<sup>th</sup> Semester

### Digital Signal Processing

#### **Module-I:**

**(08 hours)**

Discrete Time System: Basic Discrete Time Signals and their classifications, Discrete time systems and their classifications, Stability of discrete time system, Analysis and response (convolution sum) of discrete - time linear LTI system, Recursive and Non-recursive discrete time system, impulse response of LTI system, Correlation of discrete time Signal.

#### **Module-II:**

**(08 hours)**

Z-Transform and Its Application to the Analysis of LTI Systems: Z-Transform, Direct Z-Transform, Properties of the Z- Transform, Inverse Z-Transform, Inversion Z-Transform by Power Series Expansion, Inversion of the Z-Transform by Partial-Fraction Expansion, Analysis of Linear Time Invariant Systems in the z-Domain.

#### **Module-III:**

**(12 hours)**

Discrete Fourier Transform: Frequency-Domain Sampling and Reconstruction of Discrete-Time Signals, Discrete Fourier Transform, DFT as a Linear Transformation, Relationship of DFT to other Transforms, Properties of DFT: Periodicity, Linearity, and Symmetry Properties, Multiplication of Two DFTs and Circular Convolution, Use of DFT in Linear Filtering, Filtering of Long Data Sequences. Efficient Computation of DFT: FFT Algorithms, Direct Computation of the DFT, Radix-2 FFT Algorithms, Decimation-In-Time (DIT), Decimation-In-Time (DIF).

#### **Module-IV:**

**(10 hours)**

Structure and Implementation of FIR and IIR Filter: Structure for the Realization of Discrete-Time Systems, Structure of FIR Systems: Direct- Form Structure, Cascade-Form Structure, Frequency Sampling Structure, Design of FIR Filters: Symmetric and Antisymmetric FIR Filters, Design of Linear-Phase FIR Filters by using Windows, Design of Linear-Phase FIR Filters by Frequency Sampling Method. Structure for IIR Systems: Direct-Form Structure, Signal Flow Graphs and Transposed Structure, Cascade-Form Structure, Parallel-Form Structure. Design of IIR Filters.

#### **Module-V:**

**(07 hours)**

Analog Filters: IIR Filter Design by Impulse Invariance, IIR Filter Design by the Bilinear Transformation. Basic adaptive filter: Structure of Adaptive FIR filter, System Modelling and Inverse Modeling, Matlab realization of DFT, FFT, Z-transform, IIR, FIR and adaptive filter.

#### **Books:**

- [1] Digital Signal Processing – Principles, Algorithms and Applications by J. G. Proakis and I Manolakis, Pearson.
- [2] Digital Signal Processing: Tarun Kumar Rawat, Oxford University Press.
- [3] Digital Signal Processing – S. Salivahan, A. Vallavraj and C. Gnanapriya, Tata McGrawHill.
- [4] Digital Signal Processing – Manson H. Hayes (Schaum's Outlines) Adapted by Subrata Bhatt Tata McGraw Hill.
- [5] Digital Signal Processing - Dr. Shalia D. Apte, Willey Publication

#### ***Digital Learning Resources:***

Course Name: Digital Signal Processing  
Course Link: <https://nptel.ac.in/courses/117/105/117105144/>

Course Instructor: Prof. Govind Sharma, IIT Kanpur

Course Name: Digital Signal Processing

Course Link: <https://nptel.ac.in/courses/117/105/117105144/>

Course Instructor: Prof. S.C. Dutta Roy, IIT Delhi

## 5<sup>th</sup> Semester

### Microprocessors and Microcontrollers

#### **Module I:**

#### **Introduction to 8 bit and 16 bit Microprocessors-H/W architecture: (10 Hours)**

Introduction to microprocessor, computer and its organization, Programming system; Address bus, data bus and control bus, Tristate bus; clock generation; Connecting Microprocessor to I/O devices; Data transfer schemes; Architectural advancements of microprocessors. Introductory System design using microprocessors; 8086 – Hardware Architecture; External memory addressing; Bus cycles; some important Companion Chips; Maximum mode bus cycle; 8086 system configuration; Memory Interfacing; Minimum mode system configuration, Interrupt processing.

#### **Module II:**

#### **16-bit microprocessor instruction set and assembly language programming: (08 Hours)**

Programmer's model of 8086; operand types, operand addressing; assembler directives, instruction Set-Data transfer group, Arithmetic group, Logical group.

#### **Module III:**

#### **Microprocessor peripheral interfacing: (08 Hours)**

Introduction; Generation of I/O ports; Programmable Peripheral Interface (PPI) - Intel 8255; Sample-and-Hold Circuit and Multiplexer; Keyboard and Display Interface; Keyboard and Display Controller (8279).

#### **Module IV:**

#### **8-bit microcontroller- H/W architecture instruction set and programming: (12 Hours)**

Introduction to 8051 Micro-Controllers, Architecture; Memory Organization; Special Function register; Port Operation; Memory Interfacing, I/O Interfacing; Programming 8051 resources, interrupts; Programmer's model of 8051; Operand types, Operand addressing; Data transfer instructions, Arithmetic instructions, Logic instructions, Control transfer instructions; Programming.

#### **Module V:**

**(10 Hours)**

Maximum mode system configuration, Direct memory access, Interfacing of D- to-A converter, A-to-D converter, CRT Terminal Interface, Printer Interface, Programming of 8051 timers, 8051 serial interface. Introduction to 80386 and 80486 Microprocessor family.

#### **Books:**

- [1] Microprocessor Architecture, Programming and application with 8085, R.S. Gaonkar, PRI Penram International publishing PVT. Ltd., 5th Edition
- [2] Microprocessors and Interfacing, Programming and Hardware, Douglas V Hall, TMH Publication, 2006.
- [3] Microprocessors and Interfacing, N. Senthil Kumar, M. Saravanan, S. Jeevananthan

and S.K. Shah, Oxford University Press.

- [4] The 8051 Microcontroller and Embedded Systems, Muhammad Ali Mazidi, Janice Gillispie Mazidi, Rolin D.M C Kinlay, Pearson Education, Second Edition, 2008.
- [5] Microcontrollers: Principles and Application, Ajit Pal, PHI Publication
- [6] Microprocessors and Microcontrollers Architecture, programming and system design using 8085, 8086, 8051 and 8096, Krishna Kant, PHI Publication, 2007.
- [7] Advanced Microprocessors and Peripherals, A.K. Ray, K M Bhurchandi, TMH Publication, 2007.
- [8] Textbook of Microprocessor and Microcontroller, Thyagarajan, Scitech Publication.

### ***Digital Learning Resources:***

Course Name: Microcontrollers and Applications  
Course Link: <https://nptel.ac.in/courses/117/104/117104072/>  
Course Instructor: Prof. S. P Das, IIT Kanpur

## **5<sup>Th</sup> Semester**

### **Fiber Optics & Opto Electronics Devices**

#### **Module I:**

**(12 Hours)**

Fundamental of fiber optics, Different generations of optical fiber communication systems. Optical fiber structure, Fiber types, step index fiber and graded index fiber, ray propagation, total internal reflection, Numerical Aperture, acceptance angle. Wave propagation in a cylindrical wave guides, modal concept, V-number, power flow in step index fiber and graded index fiber, attenuation (absorption, scattering and bending) and dispersion (inter and intramodal, chromatic, wave guide and polarization) in fiber, dispersion shifted and dispersion flattened fiber.

#### **Module II:**

**(12 Hours)**

Fiber fabrication, Double crucible method, Fiber optic cables, Connector and splice. Losses during coupling between source to fiber, fiber to fiber. Schemes for coupling improvement. Optoelectronic Sources, LED, ILD, light source materials, Radiation Pattern modulation capability.

#### **Module III:**

**(06 Hours)**

Optoelectronic Detector, PIN AND APD, Responsivity, Band width, Detector noise equivalent circuit and SNR calculation.

Optoelectronic Modulators, Basic principle, Electro optic and Acoustoptic modulators.

#### **Module IV:**

Optical Amplifier, Semiconductor optical Amplifier and Erbium Doped Fiber Amplifier.

#### **Module V:**

WDM components-couplers, isolators, circulators, filters. Optical switching- self electro optic effect Device, switching speed and energy

**Books:**

- [1] Optical Fiber Communications, Keiser G, Tata McGraw Hill Education Private Limited, 4<sup>th</sup> Edition.
- [2] Optical Fiber Communication Principles and practice, Senior J, Prentice Hall of India.
- [3] Fiber-Optic Communication Systems, G P Agarwal, 4<sup>th</sup> edition, John wiley & sons publication, 2011.
- [4] Fiber optic communications, Joseph C Palais, fourth edition, Pearson Education.
- [5] Semiconductor Optoelectronic Devices, Pallab Bhattacharya, second edition, Pearson Education.
- [6] Fiber optics and Optoelectronics, R.P. Khare, Oxford University Press.

***Digital Learning Resources:***

Course Name: Fibre Optics  
Course Link: <https://nptel.ac.in/courses/115/107/115107095/>  
Course Instructor: Prof. V. Rastogi, IIT Roorkee

Course Name: Fibre Optics  
Course Link: <https://nptel.ac.in/courses/115/107/115107095/>  
Course Instructor: Prof. V. Rastogi, IIT Roorkee



## 5<sup>th</sup> Semester

### Computer Organisation and Architecture

#### MODULE-I

(08 Hours)

**Functional blocks of a computer:** CPU, memory, input-output subsystems, control unit. Instruction set architecture of a CPU—registers, instruction execution cycle, RTL interpretation of instructions, addressing modes, instruction set. Case study – instruction sets of some common CPUs.

#### MODULE-II

(08 Hours)

**Data representation:** signed number representation, fixed and floating point representations, character representation. Computer arithmetic – integer addition and subtraction, ripple carry adder, carry look-ahead adder, etc. multiplication – shift and add, Booth multiplier, carry save multiplier, etc. Division restoring and non restoring techniques, floating point arithmetic.

#### MODULE-III

(08 Hours)

Introduction to x86 architecture. CPU control unit design: hardwired and micro-programmed design approaches, Case study – design of a simple hypothetical CPU. Memory system design: semiconductor memory technologies, memory organization. Peripheral devices and their characteristics: Input-output subsystems, I/O device interface, I/O transfers—program controlled, interrupt driven and DMA, privileged and non-privileged instructions, software interrupts and exceptions. Programs and processes—role of interrupts in process state transitions, I/O device interfaces – SCII, USB

#### MODULE –IV

(08 Hours)

Memory organization: Memory interleaving, concept of hierarchical memory organization, cache memory, cache size vs. block size, mapping functions, replacement algorithms, write policies.

#### Books:

- [1] “Computer Organization and Design: The Hardware/Software Interface”, 5th Edition by David A. Patterson and John L. Hennessy, Elsevier.
- [2] “Computer Organization and Embedded Systems”, 6th Edition by Carl Hamacher, McGraw Hill Higher Education
- [3] “Computer Architecture and Organization”, 3rd Edition by John P. Hayes, WCB/McGraw-Hill
- [4] “Computer Organization and Architecture: Designing for Performance”, 10th Edition by William Stallings, Pearson Education.
- [5] “Computer System Design and Architecture”, 2nd Edition by Vincent P. Heuring and Harry F. Jordan, Pearson Education.

#### *Digital Learning Resources:*

Course Name: Computer Architecture and Organisation  
Course Link: <https://nptel.ac.in/courses/106/105/106105163/>  
Course Instructor: Prof. Indranil Sengupta and Prof. Kamalika Datta, IIT Kharagpur

Course Name: Computer Organisation and Architecture  
Course Link: <https://nptel.ac.in/courses/106/106/106106166>  
Course Instructor: Prof. V. Kamakoti, IIT Madras

Course Name: Computer Organisation  
Course Link: <https://nptel.ac.in/courses/106/106/106106092>  
Course Instructor: Prof. S. Raman, IIT Madras

Course Name: Computer Organisation and Architecture  
Course Link: <https://nptel.ac.in/courses/106/104/106104073>  
Course Instructor: Prof. B. Raman, IIT Kanpur

Course Name: Computer Organisation and Architecture  
Course Link: <https://nptel.ac.in/courses/106/103/106103068>  
Course Instructor: Prof. J.K Deka, IIT Guwahati

Course Name: Computer Organisation and Architecture- A Pedagogical Aspect  
Course Link: <https://nptel.ac.in/courses/106/103/106103180>  
Course Instructor: Prof. J.K Deka, Dr. S. Biswas and Prof. A. Sarkar, IIT Guwahati

## 5<sup>th</sup> Semester

### Control System

#### **Module I:**

**(5 hours)**

Industrial Control examples. Mathematical models of physical systems. Control hardware and their models. Transfer function models of linear time-invariant systems. Feedback Control: Open-Loop and Closed-loop systems. Benefits of Negative Feedback. Block diagram algebra. Signal Flow Graph and Mason's Gain formula.

#### **Module II:**

**(10 hours)**

Standard test signals. Time response of first and second order systems for standard test inputs. Application of initial and final value theorem. Design specifications for second-order systems based on the time-response. Concept of Stability. Routh-Hurwitz Criteria. Relative Stability analysis. Root-Locus technique. Construction of Root-loci.

#### **Module III:**

**(7 hours)**

Relationship between time and frequency response, Polar plots, Bode plots. Nyquist stability criterion. Relative stability using Nyquist stability criterion – gain and phase margins. Closed-loop frequency response: Constant M Circle, Constant N Circle, Nichols Chart.

#### **Module IV:**

**(10 hours)**

Stability, steady-state accuracy, transient accuracy, disturbance rejection, insensitivity and robustness of control systems. Root-loci method of feedback controller design. Design specifications in frequency-domain. Frequency-domain methods of design. Application of Proportional, Integral and Derivative Controllers, Tuning of PID controllers, Lead and Lag and Lag-Lead compensator design.

#### **Module V:**

**(10 hours)**

Concepts of state variables. State space model. Diagonalization of State Matrix. Solution of state equations. Eigenvalues and Stability Analysis. Concept of controllability and observability. Pole-placement by state feedback. Discrete-time systems. Difference Equations. State-space models of linear discrete-time systems. Stability of linear discrete-time systems.

#### **Books:**

- [1] I. J. Nagrath and M. Gopal, "Control Systems Engineering", New Age International, 2009.
- [2] K. Ogata, "Modern Control Engineering", Prentice Hall, 1991
- [3] M. Gopal, "Control Systems: Principles and Design", McGraw Hill Education, 1997.
- [4] B. C. Kuo, "Automatic Control System", Prentice Hall, 1995.

#### ***Digital Learning Resources:***

Course Name: Control System Engineering  
Course Link: <https://nptel.ac.in/courses/108/102/108102043/>  
Course Instructor: Prof. M Gopal, IIT Delhi

Course Name: Control Systems  
Course Link: <https://nptel.ac.in/courses/107/106/107106081/>  
Course Instructor: Prof. C.S.Shankar Ram, IIT Madras

## 5<sup>th</sup> Semester

### Advance Electronics Circuits

#### **Module-I:**

**(10 Hours)**

**Active Filters :** Active Filters, Frequency response of Major Active filters, First order low-pass Butterworth filter: Filter Design, Frequency Scaling, Second-order low-pass Butterworth filter: First-order high-pass Butterworth filter, Second-order high-pass Butterworth filter, Band-pass filters: Wide band-pass Filter, Narrow Band-Pass Filter, Band-reject filters: Wide Band-Reject Filter, Narrow Band-Reject Filter, All-Pass filter.

**Oscillators:** Oscillators: Oscillator Principles, Oscillator Types, Quadrature Oscillator, Saw tooth wave generator, Voltage-controlled oscillator.

**Comparators:** Comparators: basic comparator, zero-crossing detector, Schmitt trigger, comparator characteristics, limitations of Op-Amp as comparators, voltage limiters.

#### **Module-II:**

**(10 Hours)**

**Bistable Multivibrator:** Bistable Multivibrator, fixed-bias bistable multi vibrator, Loading, self-biased transistor binary, commutating capacitors, Triggering the binary, Unsymmetrical Triggering of the bistable multivibrator, Triggering Un symmetrically through a Unilateral Device, Triggering, Triggering of a Bistable Multi Symmetrically without the Use of Auxiliary Symmetrical Diodes, Schmitt Trigger Circuit (Emitter-coupled Bistable Multivibrator)

**Monostable and Astable Multivibrator:** Monostable Multivibrator, Gate width of a Collector-Coupled Monostable Multivibrator, wave form of the Collector-Coupled Monostable Multivibrator, Emitter -Coupled Monostable Multivibrator, triggering of the Monostable Multivibrator, Astable Collector-Coupled Multivibrator, Emitter -Coupled Astable Multivibrator

**Wideband amplifiers:** Wideband amplifiers: The Hybrid- $\pi$ , High-frequency, Small-signal, Common-emitter Model, RC-Coupled Amplifier, Frequency Response of a Transistor Stage-The Short-Circuit Current Gain, Current Gain with Resistive Load, Transistor Amplifier Response taking Source Impedance into Account, Transient Response of a Transistor Stage.

#### **Module-III:**

**(10 Hours)**

**Negative Resistance Switching Devices:** Voltage Controllable Negative resistance devices, Tunnel Diode operation and characteristics, Monostable Astable, Bistable circuits using tunnel diode, Voltage controlled Negative Resistance Switching Circuits.

**Voltage and Current Time Base Generators:** Time-Base Generators, General features of a Time-base signal, Methods of generating a voltage time-base waveform, Exponential sweep circuit, Miller and bootstrap time base generators-Basic principles, Transistor miller time base generator, Transistor bootstrap time base generator, Current Time-Base Generators, A Simple Current sweep, Linearity Correction through adjustment of driving waveform, Transistor current time base generator.

#### **Module IV**

**(10 Hours)**

**Specialized IC Applications:** IC 555 Timer: IC 555 Timer as a Monostable Multivibrator and its applications, IC 555 Timer as Astable Multivibrator and its applications. Phase Locked Loop: Operating principle of PLL, Phase detectors, Exclusive-OR phase detector, Monolithic phase detector, Instrumentation Amplifier and its applications.

## **Module V**

Cascaded CE Transistor Stages, Rise-time Response of Cascaded Stages, Shunt Compensation of a Transistor Stage in a Cascade, Rise Time of Cascaded Compensated Stages, Low frequency Compensation.

### **Books:**

- [1] Pulse, Digital and switching Waveforms, Jacob Millman, Herbert Taub and MS Prakash Rao, TMH Publication, Second Edition.
- [2] Pulse, Switching and Digital Circuits, David A. Bell, Oxford University Press, Fifth Edition.
- [3] OP-Amps and Linear Integrated Circuits, Ramakant A. Gayakwad, PHI Publication.
- [4] Pulse & Digital Circuits, K.Venkata Rao, K Rama Sudha & G Manmadha Rao, Pearson Education, 2010.
- [5] OP-Amps and Linear Integrated Circuits, Robert F. Coughlin, Frederick F. Driscoll, Pearson Education Publication.
- [6] Pulse and Digital Circuits, A. Anand Kumar, PHI.

### ***Digital Learning Resources:***

## 5<sup>th</sup> Semester

### Electronics Instrumentation & Measurements

#### Module-I

(12 Hours)

Basics of Measurements: Accuracy, Precision, resolution, reliability, repeatability, validity, Errors and their analysis, Standards of measurement. Bridge Measurement: DC bridges- wheat stone bridge, AC bridges – Kelvin, Hay, Maxwell, Schering and Wien bridges, Wagner ground Connection. Electronic Instruments for Measuring Basic Parameters: Amplified DC meter, AC Voltmeter, True- RMS responding Voltmeter, Electronic multi-meter, Digital voltmeter, Vector Voltmeter.

#### Module-II

(12 Hours)

Oscilloscopes: Cathode Ray Tube, Vertical and Horizontal Deflection Systems, Delay lines, Probes and Transducers, Specification of an Oscilloscope. Oscilloscope measurement Techniques, Special Oscilloscopes – Storage Oscilloscope, Sampling Oscilloscope, Signal Generators: Sine wave generator, Frequency – Synthesized Signal Generator, Sweep frequency Generator. Pulse and square wave generators. Function Generators.

#### Module-III

(10 Hours)

Signal Analysis: Wave Analyzer, Spectrum Analyzer. Frequency Counters: Simple Frequency Counter; Measurement errors; extending frequency range of counters Transducers: Types, Strain Gages, Displacement Transducers.

#### Module-IV

(6 Hours)

Digital Data Acquisition System: Interfacing transducers to Electronics Control and Measuring System. Instrumentation Amplifier, Isolation Amplifier. An Introduction to Computer-Controlled Test Systems. IEEE-488 GPIB Bus

#### Books:

- [1]. Modern Electronics Instrumentation & Measurement Techniques, by Albert D. Helstrick and William D. Cooper, Pearson Education.
- [2]. Elements of Electronics Instrumentation and Measurement-3rd Edition by Joseph J. Carr. Pearson Education.
- [3]. Electronics Instruments and Instrumentation Technology – Anand, PHI
- [4] Doebelin, E.O., Measurement systems, McGraw Hill, Fourth edition, Singapore, 1990.
- [5] A Course in Electrical and Electronic Measurements and Instrumentation, A K Sawhney, Puneet Swahney, Dhanpat Rai & Co

#### *Digital Learning Resources:*

Course Name: Electrical Measurement and Electronics Instrument  
Course Link: <https://nptel.ac.in/courses/108/105/108105153>  
Course Instructor: Prof. Avisek Chatterjee, IIT, Kharagpur

## 5<sup>th</sup> Semester

### Digital VLSI Design

#### MODULE-I

**Introduction:** Historical Perspective, VLSI Design Methodologies, VLSI Design Flow, Design Hierarchy, Concept of Regularity, Modularity and Locality, VLSI Design Styles, Computer-Aided Design Technology.

**Fabrication of MOSFETs:** Introduction, Fabrication Processes Flow – Basic Concepts, The CMOS n-Well Process, Layout Design Rules, Stick Diagrams, Full Customs Mask Layout Design.

**MOS Transistor:** The Metal Oxide Semiconductor (MOS) Structure, The MOS System under External Bias, Structure and Operation of MOS Transistor (MOSFET), MOSFET Current-Voltage Characteristics, MOSFET Scaling and Small-Geometry Effects, MOSFET Capacitance.

#### MODULE-II

**MOS Inverters – Static Characteristics:** Introduction, Resistive-Load Inverters, Inverters with n-Type MOSFET Load, CMOS Inverter.

**MOS Inverters – Switching Characteristics and Interconnect Effects:** Introduction, Delay-Time Definitions, Calculation of Delay-Times, Inverter Design with Delay Constraints, Estimation of Interconnect Parasitics, Calculation of Interconnect Delay, Switching Power Dissipation of CMOS Inverters.

**Combinational MOS Logic Circuits:** Introduction, MOS Logic Circuits with Depletion NMOS Loads, CMOS Logic Circuits, Complex Logic Circuits, CMOS Transmission Gates (Pass Gates).

#### MODULE-III

**Sequential MOS Logic Circuits:** Introduction, Behaviour of Bistable Elements, SR Latch Circuits, Clocked Latch and Flip-Flop Circuits, CMOS D-Latch and Edge Triggered Flip Flop.

**Dynamic Logic Circuits:** Introduction, Basic Principles of Pass Transistor Circuits, Voltage Bootstrapping, Synchronous Dynamic Circuit Techniques, Dynamic CMOS Circuit Techniques, High Performance Dynamic CMOS Circuits.

#### MODULE-IV

**Design for Testability:** Introduction, Fault Types and Models, Ad Hoc Testable Design Techniques, Scan-Based Techniques, Built-In Self-Test (BIST) Techniques, Current Monitoring IDDQ Test.

#### MODULE-V

**Semiconductor Memories:** Introduction, Dynamic Random Access Memory (DRAM), Static Random Access Memory (SRAM), Non-volatile Memory, Flash Memory.

#### Books:

- [1] *CMOS Digital Integrated Circuits: Analysis and Design*, Sung-Mo Kang and Yusuf Leblebici, Tata McGraw-Hill Publishing Company Limited, 3rdEdn, 2003.
- [2] *Principles of CMOS VLSI Design – a Systems Perspective*, K. Eshraghian and N.H.E. Weste, Addison Wesley, 2nd Edition, 1993.
- [3] *Digital Integrated Circuits– A Design Perspective*, Jan M. Rabaey, Anantha Chandrakasan, Borivoje Nikolic, PHI, 2nd Edn.

- [4] Modern VLSI Design System – *on – Chip Design*, Wayne Wolf, PHI, 3rd Edn.
- [5] VLSI Design, Debaprasad Das, Oxford University Press, New Delhi, 2010.
- [6] CMOS Logic Circuit Design, John P. Uyemura, Springer, 2001.
- [7] Digital Integrated Circuit Design, Ken Martin, Oxford University Press, 2000.
- [8] VLSI Design Technique for Analog and Digital Circuits, R L Geiger, TMH.

***Digital Learning Resources:***

Course Name: VLSI Design  
Course Link: <https://nptel.ac.in/courses/117/101/117101058/>  
Course Instructor: Prof. A.N. Chandorkar, IIT Bombay

Course Name: Digital VLSI Testing  
Course Link: <https://nptel.ac.in/courses/117/105/117105137/>  
Course Instructor: Prof. S, Chattopadhyay, IIT Kharagpur

Course Name: VLSI Technology  
Course Link: <https://nptel.ac.in/courses/117/106/117106093/>  
Course Instructor: Dr. Nandita Dasgupta, IIT Madras



## 5<sup>Th</sup> Semester

### Universal Human Values (Self, Society and Nature)

**Pre-requisites:** Universal Human Values: Self & Family (desirable); 4-day Harmony-2 Workshop (co-requisite). Please refer to AICTE Model Curriculum-Vol-II.

#### 1. Objective:

The objective of the course is four-fold:

- A. Sensitization of student towards issues in society and nature.
- B. Understanding (or developing clarity) of nature, society and larger systems, on the basis of human relationships and resolved individuals.
- C. Strengthening of self reflection.
- D. Development of commitment and courage to act.

(For elaboration on some of the above, consult course description for Universal Human Values 1: Self and Family, AICTE Model Curriculum-VOL-II).

#### 2. Course Topics :

In this Universal Human Values course, the focus is more on understanding society and nature on the basis of self and human relationships.

- i) Purpose and motivation for the course.
- ii) Recapitulation (from the previous course) on ideas of self, pre-conditioning, and natural acceptance.
- iii) Harmony in the self. Understanding human being as co-existence of self and body. Identifying needs and satisfying needs of self and body. Self-observations. Handling peer pressure.
- iv) Recapitulation on relationships. Nine universal values in relationships. Reflecting on relationships in family. Hostel and institute as extended family. Real life examples.
- v) Teacher-student relationship. Shraddha. Guidance. Goal of education.
- vi) Harmony in nature. Four orders of nature – material order, plant order, animal order and human order. Salient features of each. Human being as cause of imbalance in nature. (Film “**Home**” can be used.)
- vii) Human being as cause of imbalance in nature. Depletion of resources – water, food, mineral resources. Pollution. Role of technology. Mutual enrichment not just recycling.
- viii) Prosperity arising out of material goods and understanding of self. Separation of needs of the self and needs of the body. Right utilization of resources. IkekU; vkdkk{kk ,oa egRokdkk{kk, Understanding the purpose they try to fulfil.

- ix) Recapitulation on society. Five major dimensions of human society. Fulfilment of the individual as major goal. Justice in society. Equality in human relationships as naturally acceptable. Establishment of society with abhaya (absence of fear).
- x) Ethical human conduct. Values, character and netikataa.
- xi) Professional ethics. Conduct as an engineer or scientist.

# **Analog and Digital Communication Laboratory**

## **List of Experiments**

### **Analog Communication: (Any five)**

1. Analyze and plot the spectrum of following signals with aid of spectrum analyzer: Sine wave, square wave, triangle wave, saw-tooth wave of frequencies 1 KHz, 10 KHz, 50 KHz, 100KHz and 1 MHz.
2. Analyze the process of frequency division multiplexing and frequency division demultiplexing.
3. Study and design of AM modulator and demodulator. (Full AM, SSB, DSBSC, SSBSC)
4. Study of FM modulation and Demodulation Techniques.
4. Observe the process of PAM, quantization and determination of quantization noise.
5. Multiplex 2-4 PAM/ PPM and PWM signals.
6. Using MATLAB/ LABVIEW generate a carrier and a modulating signal. Modulate the carrier using AM. Show the waveform in time domain and analyze its frequency spectrum. Repeat the simulation for modulating signal being square, triangular and other forms waveform.
7. Using MATLAB/ LABVIEW generate a carrier and a modulating signal. Modulate the carrier using FM. Show the waveform in time domain and analyze its frequency spectrum. Repeat the simulation for modulating signal being square, triangular and other forms waveform.
8. Using Lab-View software simulates AM/FM modulation and demodulation system.

### **Digital Communication: (Any five)**

1. Study the functioning of PCM and Delta modulator; Demonstrate the process of PCM modulation and Delta modulation.
  2. Modulation generation and detection Signal generator CRO
  3. To study Time division multiplexing.
  4. To study the different channel coding and decoding technique.
  5. Generation and reception of different types of signals like ASK, PSK, FSK.
  6. To transmit and receive three separate signal audio, video, tone simultaneously through satellite link.
  7. To transmit PC data through satellite link using a satellite communication demonstration unit.
  8. Experimentally compare different forms of BPSK, QPSK, and OQPSK and analyze their Spectrum with spectrum analyzer.
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# Digital Signal Processing Laboratory

## List of Experiments

1. Familiarization with the architecture of a standard DSP kit (Preferably TMS 320C6XXX DSP kit of Texas Instruments)
2. Generation of various types of waveforms (sine, cosine, square, triangular etc.) using MATLAB and DSP kit.
3. Linear convolution of sequences (without using the inbuilt conv. function in MATLAB) and verification of linear convolution using DSP kit.
4. Circular convolution of two sequences and comparison of the result with the result obtained from linear convolution using MATLAB and DSP kit.
5. (i) Computation of autocorrelation of a sequence, cross correlation of two sequences using MATLAB.  
(ii) Computation of the power spectral density of a sequence using MATLAB also implementing the same in a DSP kit.
6. Finding the convolution of a periodic sequence using DFT and IDFT in MATLAB.
7. (i) Implementation of FFT algorithm by decimation in time and decimation in frequency using MATLAB.  
(ii) Finding the FFT of a given 1-D signal using DSP kit and plotting the same.
8. Design and implementation of FIR (lowpass and highpass) Filters using windowing techniques (rectangular window, triangular window and Kaiser window) in MATLAB and DSP kit.
9. Design and implementation of IIR (lowpass and highpass) Filters (Butterworth and Chebyshev) in MATLAB and DSP kit.
10. (i) Convolution of long duration sequences using overlap add, overlap save using MATLAB.  
(ii) Implementation of noise cancellation using adaptive filters on a DSP kit.

### ***Digital Learning Resources:***

Virtual Lab Link: <http://vp-dei.vlabs.ac.in/Dreamweaver/list.html>

# **Microprocessors and Microcontrollers Laboratory**

## **List of Experiments**

*( Perform any 10 Experiments )*

1. Programs for 16-bit arithmetic operations using 8086.
2. Programs for Sorting and Searching (Using 8086).
3. Programs for String manipulation operations (Using 8086).
4. Programs for Digital clock and Stop watch (Using 8086).
5. Interfacing ADC and DAC.
6. Parallel Communication between two MP Kits using Mode 1 and Mode 2 of 8255.
7. Interfacing and Programming 8279, 8259, and 8253.
8. Serial Communication between two MP Kits using 8251.
9. Interfacing and Programming of Stepper Motor and DC Motor Speed control.
10. Programming using Arithmetic, Logical and Bit Manipulation instructions of 8051 microcontroller.
11. Programming and verifying Timer, Interrupts and UART operations in 8051
12. Communication between 8051 Microcontroller kit and PC.
13. A design problem using 8051 (A problem like multi-parameter data acquisition system, voltmeter, power meter, frequency counter, traffic simulation, digital clock, etc)

### ***Digital Learning Resources:***

Virtual Lab Link: <http://202.3.77.143/virtuallab/login.php>