

## STATE COUNCIL FOR TECHNICAL EDUCATION AND VOCATIONAL TRAINING, ODISHA

**TEACHING AND EVALUATION SCHEME FOR 5th Semester (CSE) (wef 2020-21)**

Subject Number	Subject Code	Subject	Periods/week			Evaluation Scheme			
			L	T	P	Internal Assessment/ Sessional	End Sem Exams	Exams (Hours)	Total
<b>Theory</b>									
Th.1		Entrepreneurship and Management Smart Technology	4		-	20	80	3	100
Th.2		Internet and Web Technology*	4		-	20	80	3	100
Th.3		Software Engineering*	4		-	20	80	3	100
Th.4		Computer Hardware and Maintenance	4			20	80	3	100
Th.5		Mobile Computing*	4			20	80	3	100
		<i>Total</i>	20			100	400	-	500
<b>Practical</b>									
Pr.1		Web Development Lab	-	-	4	25	50		75
Pr.2		Computer Hardware Maintenance Lab	-	-	4	25	50		75
Pr.3		Python Programming Lab			4	25	50		75
Pr.4		Project Phase-I	-	-	4	25	-		25
		Student Centered Activities(SCA)		-	3	-	-	-	-
		<i>Total</i>	-	-	19	100	150	-	250
		<b>Grand Total</b>	<b>20</b>		<b>19</b>	<b>200</b>	<b>550</b>	<b>-</b>	<b>750</b>

Abbreviations: L-Lecturer, T-Tutorial, P-Practical . Each class is of minimum 55 minutes duration

Minimum Pass Mark in each Theory subject is 35% and in each Practical subject is 50% and in Aggregate is 40%

**SCA shall comprise of Extension Lectures/ Personality Development/ Environmental issues /Quiz /Hobbies/ Field visits/ cultural activities/Library studies/Classes on MOOCS/SWAYAM etc. ,Seminar and SCA shall be conducted in a section.**

**There shall be 1 Internal Assessment done for each of the Theory Subject. Sessional Marks shall be total of the performance of individual different jobs/ experiments in a subject throughout the semester**

**Th1. ENTREPRENEURSHIP and MANAGEMENT & SMART TECHNOLOGY**  
(Common to all Branches)

<b>Theory</b>	<b>4 Periods per week</b>	<b>Internal Assessment</b>	<b>20 Marks</b>
<b>Total Periods</b>	<b>60 Periods</b>	<b>End Sem Exam</b>	<b>80 Marks</b>
<b>Examination</b>	<b>3hours</b>	<b>Total Marks</b>	<b>100Marks</b>

**Topic Wise Distribution of Periods**

Sl No.	Topic	Periods
1	Entrepreneurship	10
2	Market Survey and Opportunity Identification(Business Planning)	8
3	Project report Preparation	4
4	Management Principles	5
5	Functional Areas of Management	10
6	Leadership and Motivation	6
7	Work Culture, TQM & Safety	5
8	Legislation	6
9	Smart Technology	6
	<b>TOTAL</b>	<b>60</b>

**RATIONALE**

In the present day scenario, it has become imperative to impart entrepreneurship and management concepts to students, so that a significant percentage of them can be directed towards setting up and managing their own small enterprises. It may be further added that an entrepreneurial mind set with managerial skill helps the student in the job market. The students can also be introduced with Startup and Smart Technology concept, which shall radically change the working environment in the coming days in the face of Industry 4.0

*In this subject, the Students shall be introduced/ exposed to different concepts and Terminologies in brief only, so that he/she can have broad idea about different concepts/items taught in this subject. Solving numerical problem on any topic/item is beyond the scope of this subject.*

**OBJECTIVES**

After undergoing this course, the students will be able to :

- Know about Entrepreneurship, Types of Industries and Startups
- Know about various schemes of assistance by entrepreneurial support agencies
- Conduct market survey
- Prepare project report
- know the management Principles and functional areas of management
- Inculcate leadership qualities to motivate self and others.
- Maintain and be a part of healthy work culture in an organisation.
- Use modern concepts like TQM
- Know the General Safety Rules
- Know about IOT and its Application in SMART Environment.

**DETAILED CONTENTS**

**1. Entrepreneurship**

- Concept /Meaning of Entrepreneurship
- Need of Entrepreneurship
- Characteristics, Qualities and Types of entrepreneur, Functions
- Barriers in entrepreneurship
- Entrepreneurs vrs. Manager
- Forms of Business Ownership: Sole proprietorship, partnership forms and others

- Types of Industries, Concept of Start-ups
- Entrepreneurial support agencies at National, State, District Level( Sources): DIC, NSIC,OSIC, SIDBI, NABARD, Commercial Banks, KVIC etc.
- Technology Business Incubators (TBI) and Science and Technology Entrepreneur Parks

## 2. **Market Survey and Opportunity Identification (Business Planning)**

- Business Planning
- SSI, Ancillary Units, Tiny Units, Service sector Units
- Time schedule Plan, Agencies to be contacted for Project Implementation
- Assessment of Demand and supply and Potential areas of Growth
- Identifying Business Opportunity
- Final Product selection

## 3. **Project report Preparation**

- Preliminary project report
- Detailed project report, Techno economic Feasibility
- Project Viability

## 4. **Management Principles**

- Definitions of management
- Principles of management
- Functions of management (planning, organising, staffing, directing and controlling etc.)
- Level of Management in an Organisation

## 5. **Functional Areas of Management**

- a) Production management
  - Functions, Activities
  - Productivity
  - Quality control
  - Production Planning and control
- b) Inventory Management
  - Need for Inventory management
  - Models/Techniques of Inventory management
- c) Financial Management
  - Functions of Financial management
  - Management of Working capital
  - Costing (only concept)
  - Break even Analysis
  - Brief idea about Accounting Terminologies: Book Keeping, Journal entry, Petty Cash book, P&L Accounts, Balance Sheets(only Concepts)
- d) Marketing Management
  - Concept of Marketing and Marketing Management
  - Marketing Techniques (only concepts)
  - Concept of 4P s (Price, Place, Product, Promotion)
- e) Human Resource Management
  - Functions of Personnel Management
  - Manpower Planning, Recruitment, Sources of manpower, Selection process, Method of Testing, Methods of Training & Development, Payment of Wages

## 6. **Leadership and Motivation**

- a) Leadership
  - Definition and Need/Importance
  - Qualities and functions of a leader

- Manager Vs Leader
  - Style of Leadership (Autocratic, Democratic, Participative)
- b) Motivation
- Definition and characteristics
  - Importance of motivation
  - Factors affecting motivation
  - Theories of motivation (Maslow)
  - Methods of Improving Motivation
  - Importance of Communication in Business
  - Types and Barriers of Communication
7. **Work Culture, TQM & Safety**
- Human relationship and Performance in Organization
  - Relations with Peers, Superiors and Subordinates
  - TQM concepts: Quality Policy, Quality Management, Quality system
  - Accidents and Safety, Cause, preventive measures, General Safety Rules , Personal Protection Equipment(PPE)
8. **Legislation**
- a) Intellectual Property Rights(IPR), Patents, Trademarks, Copyrights
  - b) Features of Factories Act 1948 with Amendment (only salient points)
  - c) Features of Payment of Wages Act 1936 (only salient points)
9. **Smart Technology**
- Concept of IOT, How IOT works
  - Components of IOT, Characteristics of IOT, Categories of IOT
  - Applications of IOT- Smart Cities, Smart Transportation, Smart Home, Smart Healthcare, Smart Industry, Smart Agriculture, Smart Energy Management etc.

**Syllabus to be covered before IA:** Chapter 1,2,3,4

### **RECOMMENDED BOOKS**

1. Entrepreneurship Development and Management by R.K Singhal, Katson Books., New Delhi
2. Entrepreneurship Development and Management by U Saroj and V Mahendiratta, Abhishek Publications, Chandigarh
3. Entrepreneurship Development and Management by Vasant Desai, Himalaya Pub.House
4. Industrial Engineering and Management by O.P Khanna ,Dhanpat Rai and Sons
5. Industrial Engineering and Management by Banga and Sharma, Khanna Publications
6. Internet of Things by Jeeva Jose, Khanna Publications, New Delhi
7. Online Resource on Startups and other concepts
8. <https://www.fundable.com/learn/resources/guides/startup>

## Th-2 INTERNET AND WEB TECHNOLOGY

(Common to CSE/IT)

Theory	4 Periods per week	Internal Assessment	20 Marks
Total Periods	60 Periods	End Sem Exam	80 Marks
Examination	3hours	Total Marks	100Marks

### A. Topic wise distribution of periods

Sl. No.	Topics	Periods
1	Internet Basics	6
2	Internet Connectivity & WWW	9
3	Internet Security	6
4	Internet Application	6
5	Website Classifications	3
6	Development of Portals Using HTML	9
7	Client side Scripting with JavaScript	6
8	Server Side Scripting	5
9	Server Side Programming using PHP	10
	<b>TOTAL</b>	<b>60</b>

**B. RATIONALE :** Now a days the usage of internet has become very essential in various areas like education, entertainment, business, sports etc. This subject will expose the learner to have an idea about the applications and services of Internet. Further the learner will be able to plan and design a website to achieve the goal.

**C. Objective:** After completion of this course the student will be able to:

- Understand the concept of Internet and its wide application in various areas.
- Understand different internet connectivity and ISP.
- Understand the Internet security and Applications
- Know the methods of development of Portals using HTML
- Know the Client side Scripting using JavaScript
- Know the server side Scripting using PHP
- Know the what is ASP and what can it do

### D. DETAIL CONTENTS:

#### 1.0 Internet Basics

1.1 Computer network

1.2 Concept of Internet, Intranet, Modem

1.3. IP Address, Internet Domains, CIDR Notation, ISP, TCP/IP

#### 2.0 Internet Connectivity & WWW

2.1 Introduction of connectivity

2.2 Medium and methods of connectivity, ISDN, VSAT, RF Link

2.3 Working of Internet

2.4 Introduction to WWW, Application Level Protocol

2.5 Web Browser, URL, Hyper text, Hyperlinks, Hypermedia,

2.6 Search Engine, Proxy sever, CGI, URI, Dreamweaver

#### 3.0 Internet Security

3.1 Introduction to security

3.2 Types of security, Authentication & Authorization

### 3.3 Firewalls, Encryption & Decryption, SSL

#### **4.0 Internet Application**

- 4.1 E-Mail, Email protocols
- 4.2 Telnet
- 4.3 FTP
- 4.4 Newsgroup
- 4.5 Chatroom
- 4.6 Internet Relay Chat
- 4.7 Video Conferencing
- 4.8 E-Commerce

#### **5.0 Website Classifications**

- 5.1 Static Websites
- 5.2 Dynamic websites
- 5.3 Web portals
- 5.4 Social Networking Sites
- 5.5 RSS Feed, Blog, Netiquette

#### **6.0 Development of Portals Using HTML**

- 6.1 Design a webpage, Good Web Design
- 6.2 HTML Introduction
- 6.3 HTML Tags, Anchor Tag, Table Tag
- 6.4 HTML Frames, Forms
- 6.5 Disadvantages of HTML
- 6.6 Separating style from structure with style sheets
- 6.7 CSS Rules, Types of CSS

#### **7.0 Client side Scripting with JavaScript**

- 7.1 Introduction to script, Client side Scripting, Types of Scripting
- 7.2 Variables in JavaScript, Built-in Function
- 7.3 Arrays in JavaScript, Conditional statements, Loops
- 7.4 Document Object Model
- 7.5 Creating Functions, objects in JavaScript
- 7.6 Event handling in JavaScript
- 7.7 Embedding JavaScript with HTML
- 7.8 Working with Cookies
- 7.9 Connecting database using JavaScript in HTML Page
- 7.10 Working with Browser, validating and submitting Forms

#### **8.0 Server Side Scripting**

- 8.1 Introduction to server side Scripting
- 8.2 Components of SSS
- 8.3 Difference between CSS and SSS
- 8.4 Server side Scripting method
- 8.5 JavaScript on server
- 8.6 SQL

#### **9.0 Server Side Programming using PHP**

- 9.1 Introduction to PHP
- 9.2 Variables, string, operator types
- 9.3 Conditional statement, Loops
- 9.4 Array
- 9.5 GET and POST Method and Sessions

**Coverage of Syllabus upto Internal Exams (I.A.)**  
**Chapter 1,2,3,4**

**Books Recommended:-**

<b>SI.No</b>	<b>Name of Authors</b>	<b>Title of the Book</b>	<b>Name of the Publisher</b>
01	Neha Dutta, Adesh Pandey	Internet and Web Designing	Katson Books
02	Sisodia	Internet & Web page Design	BPB Publication
03	U.K Roy	Web Technologies	Oxford Univ.Press

# Th-3 SOFTWARE ENGINEERING

(Common to CSE/IT)

<b>Theory</b>	<b>4 Periods per week</b>	<b>Internal Assessment</b>	<b>20 Marks</b>
<b>Total Periods</b>	<b>60 Periods</b>	<b>End Sem Exam</b>	<b>80 Marks</b>
<b>Examination</b>	<b>3hours</b>	<b>Total Marks</b>	<b>100Marks</b>

## A. Topic wise distribution of periods

Sl. No.	Topics	Periods
1	INTRODUCTION TO SOFTWARE ENGINEERING	06
2	SOFTWARE PROJECT MANAGEMENT	10
3	REQUIREMENT ANALYSIS AND SPECIFICATION	06
4	SOFTWARE DESIGN	10
5	USER INTERFACE DESIGN	08
6	SOFTWARE CODING & TESTING	12
7	SOFTWARE RELIABILITY	08
	<b>TOTAL</b>	<b>60</b>

**B. RATIONALE:** Software Engineering technology is now a days largely adopted by most computer based applications to bridge the gap between a human user & the computer. By this multiple media are implemented and used in computer based application to enhance their understanding ability before a common man. This will expose the students to various project building and testing techniques which they will encounter during there professional life as a software engineer or manager.

**C. OBJECTIVE:** After completion of this course the student will be able to:

- Understand the concept of Software Engineering.
- Understand how costs, schedule and quality drive a software project.
- Understand the role of software process and a process model in a project.
- Understand planning and estimation of a software project.
- Understand the role of SRS in a project and how requirements are validated
- Know the key design concepts of software engineering.
- Learn the structured code inspection process.
- Learn how testing is planned and testing done

## D. CORSE CONTENTS:

### 1.0 Introduction to Software Engineering

- 1.1 Program vs. Software product
- 1.2 Emergence of Software Engineering.
- 1.3 Computer Systems Engineering
- 1.4 Software Life Cycle Models
  - 1.4.1 Classical Water fall model
  - 1.4.2 Iterative Water fall model
  - 1.4.3 Prototyping model
  - 1.4.4 Evolutionary model
  - 1.4.5 Spiral model

### 2.0 Software Project Management

- 2.1 Responsibility of Project Manager
- 2.2 Project Planning
- 2.3 Metrics for Project size estimation(LOC and FP)

- 2.4 Project Estimation Techniques
- 2.5 COCOMO Models, Basic, Intermediate and complete
- 2.6 Scheduling
- 2.7 Organization and Team structure
- 2.8 Staffing
- 2.9 Risk Management
- 2.10 Configuration Management

### **3.0 Requirement Analysis and specification**

- 3.1 Requirements gathering and analysis
- 3.2 Software Requirements Specification
  - 3.2.1 Contents of SRS
  - 3.2.2 Characteristics of Good SRS
  - 3.2.3 Organization of SRS
  - 3.2.4 Techniques for representing complexing logic

### **4.0 Software Design**

- 4.1 What is a Good S/W design
- 4.2 Cohesion and coupling
- 4.3 Neat arrangement
- 4.4 S/W Design approaches
- 4.5 Structured analysis
- 4.6 Data Flow Diagrams
- 4.7 Symbols used in DFD
- 4.8 Designing DFD
- 4.9 Developing DFD model of a system
- 4.10 Shortcomings of DFD
- 4.11 Structured design
- 4.12 Principles of transformation of DFD to Structure Chart
- 4.13 Transform analysis and Transaction Analysis
- 4.14 Design Review

### **5.0 User Interface Design**

- 5.1 Characteristics of Good Interface
- 5.2 Basic concepts of UID
- 5.3 Types of User interfaces
- 5.4 Components based GUI development

### **6.0 Software Coding & Testing**

- 6.1 Coding
- 6.2 Code Review
  - 6.2.1 Code walk through
  - 6.2.2 Code inspections and software Documentation
- 6.3 Testing
- 6.4 Unit testing
- 6.5 Black Box Testing
- 6.6 Equivalence class partitioning and boundary value analysis
- 6.7 White Box Testing
- 6.8 Different White Box methodologies statement coverage branch coverage, condition coverage, path coverage, cyclomatic complexity data flow based testing and mutation testing
- 6.9 Debugging approaches
- 6.10 Debugging guidelines
- 6.11 Integration Testing

- 6.12 Phased and incremental integration testing
- 6.13 System testing alphas beta and acceptance testing
- 6.14 Performance Testing, Error seeding
- 6.15 General issues associated with testing

## 7.0 Software Reliability

- 7.1 Software Reliability
- 7.2 Different reliability metrics
- 7.3 Reliability growth modeling
- 7.4 Software quality
- 7.5 Software Quality Management System

### Coverage of Syllabus upto Internal Exams (I.A.) Chapter 1,2,3,4

#### BOOKS Recommended:-

Sl.No	Name of Authors	Title of the Book	Name of the publisher
01	Rajib Mall	Fundamentals of Software Engineering	PHI
02	Deepak Jain	Software Engineering: Principles and Practice	Oxford university press
03	Jawadekar	Software Engineering: A Primer	TMH

# TH-4 COMPUTER HARDWARE & MAINTENANCE

<b>Theory</b>	<b>4 Periods per week</b>	<b>Internal Assessment</b>	<b>20 Marks</b>
<b>Total Periods</b>	<b>60 Periods</b>	<b>End Sem Exam</b>	<b>80 Marks</b>
<b>Examination</b>	<b>3hours</b>	<b>Total Marks</b>	<b>100Marks</b>

## A. Topic wise distribution of periods

Sl No.	Topic	Periods
1	COMPUTER CENTRE MANAGEMENT	8
2	SITE PREPARATION & INSTALLATION	8
3	MOTHER BOARD and COMPONENTS	12
4	MEMORY AND I/O DEVICES	12
5	DISPLAY , POWER SUPPLY AND BIOS	5
6	MAINTENANCE AND TROUBLE SHOOTING	10
7	NETWORKING DEVICES AND THEIR INTERFACES	5
	TOTAL	60

## B. RATIONALE

This subject shall give exposure to the students on different principles to be followed in Computer Centre management. It will also give idea about the different components of Computers both Desktop and Laptops. It shall also give idea about the method of assembly, disassembling of computers and different trouble shooting techniques.

## C. OBJECTIVE

After undergoing the course, the students will be able to:

- Know about the manpower engaged in computer centre
- Know about the site preparation for computer centre furnishing
- Know about the details of Motherboard
- Know about the different components of computers
- Know about the working principles of different I/O devices
- Assemble the desktop computers
- Trouble shoot both Desktop and Laptop computers

## D. DETAIL CONTENTS:

- 1. COMPUTER CENTRE MANAGEMENT**
  - 1.1 Need of Management in Computer Centre
  - 1.2 Types of Jobs carried out in computers in an organization
  - 1.3 Duties and responsibilities of personnel involved
  - 1.4 Need of Training of Staff
  - 1.5 Idea about Various makes of Computers.
- 2. SITE PREPARATION & INSTALLATION**
  - 2.1 Layouts of computer centre
  - 2.2 False Roofing, Air Conditioning, Dust Proofing
  - 2.3 Power Conditioning equipments like CVT, UPS, Isolation Circuits with Principles of functioning

3. **MOTHER BOARD and COMPONENTS**
  - 3.1 Components and slots (Processor socket/slot, memory sockets, Chip sets, Cache, BIOS, Clock Generator, RTC, I/O Controller, power Connector, Key Board/Mouse Connectors, Jumpers, Pin Connectors etc)
  - 3.2 Mother architecture and Block Diagram
  - 3.3 Processors (Core2 Duo Processor, Quad Core Processor, Core i3,i5,i7 series, AMD A10 series, Xeon Processor)
  - 3.4 Chip Sets
  - 3.5 Bus Standards: PCI, AGP, USB etc.
  - 3.6 Colour Codes for Devices/ports
4. **MEMORY AND I/O DEVICES**
  - 4.1 Primary and secondary Memory
  - 4.2 Memory speed , Access time
  - 4.3 Hard Disk, Construction, Working Principles
  - 4.4 File System, Formatting, Partitioning
  - 4.5 Removable Storage and Special devices and their working principles(CD, DVD, External drives, Memory stick, USB flash drive, Solid state drive)
  - 4.6 Key Board(Interfacing, USB, Wireless, Types of keys, Keyboard Matrix, Key Bouncing)
  - 4.7 Mouse Interfacing
  - 4.8 Printers(Types, operation and Trouble shooting)
  - 4.9 Scanners(Types, operation and Trouble Shooting)
5. **DISPLAY , POWER SUPPLY AND BIOS**
  - 5.1 Displays and Graphics Cards
  - 5.2 LCD, PLASMA, TFT, LED Displays
  - 5.3 SMPS (Basic Principles and operations, O/P voltage)
  - 5.4 BIOS( Functions, setups, types of BIOS)
  - 5.5 POST(Operation, Faults related to Hardware)
6. **MAINTENANCE AND TROUBLE SHOOTING**
  - 6.1 Assembly of Components of Desktop Computers
  - 6.2 Configuring Laptops and Power settings
  - 6.3 Laptop Components(Adapter , Battery, Basic problems, RAM types, CPU types, Laptop Motherboard, block diagram, Laptop Keyboard)
  - 6.4 Formatting , Partitioning and installation of OS
  - 6.5 Trouble shooting of Common ly faced problems in Desktops and Laptops
  - 6.6 Basic Maintenance concepts(Preventive, Corrective, online)
  - 6.7 Diagnostic programs and tools
  - 6.8 Methods of Trouble shooting(symptom observation, analysis, diagnosis, Correction)
  - 6.9 Up gradation of system and application software
  - 6.10 Virus concepts, Antivirus
7. **NETWORKING DEVICES AND THEIR INTERFACES**
  - 7.1 Network Interface card
  - 7.2 Networking interconnecting devices such as hub, switch, Router
  - 7.3 Types of Network cable
  - 7.4 Types of Network connector

**Coverage of Syllabus up to Internal Exams (I.A.)  
Chapter 1,2,3,4**

**Books Recommended:-**

Sl.No	Name of Authors	Title of the Book	Name of the Publisher
01	Utpal Banarji,	Computer Management & Planning	TMH
02	B. Singh	PC Hardware	Firewall
03		PC Architecture Part I& II	Firewall
04	J Raventhal,	PC Repair and Maintenance,	Firewall
05	D.Balsubramanian	Computer Installation and servicing	TMH

## Th-5 MOBILE COMPUTING (Common to CSE/IT)

<b>Theory</b>	<b>4 Periods per week</b>	<b>Internal Assessment</b>	<b>20 Marks</b>
<b>Total Periods</b>	<b>60 Periods</b>	<b>End Sem Exam</b>	<b>80 Marks</b>
<b>Examination</b>	<b>3hours</b>	<b>Total Marks</b>	<b>100Marks</b>

### A. Topic wise distribution of periods

Sl. No.	Topics	Periods
1	Introduction to Wireless networks & Mobile Computing	06
2	Introduction to Mobile Development Framework	06
3	Wireless Transmission	06
4	Medium Access Control	06
5	Wireless LANs	06
6	Ubiquitous Wireless Communication	06
7	Mobile IP	06
8	Mobile Computing	06
9	Wireless Telecomm Networks	06
10	Messaging Services	06
	<b>TOTAL</b>	<b>60</b>

**B. RATIONALE:** Now a days the communication technology has become very fast in development of various application areas. This subject will expose the learner to have an idea how the wireless network works along with the architecture of Mobile computing.

**C. OBJECTIVE:** After completion of this course the student will be able to:

- To learn Mobile Computing Principles and Architecture
- To understand Mobility Management, GSM, and GPRS networks
- To know Short Message Service (SMS) technology, GPRS, WAP, CDMA, 3G
- Understand Wireless LAN, WiFi, and WLL (Wireless Local Loop) Architecture
- Understand the concept of Mobile IP.
- Learn Bluetooth, RFID, and Satellite Communications.
- To Know Next Generation Networks (NGN)

### D. COURSE CONTENT

#### 1. Introduction to Wireless networks & Mobile Computing 06

- 1.1 Networks
- 1.2 Wireless Networks
- 1.3 Mobile Computing
- 1.4 Mobile Computing Characteristics
- 1.5 Application of Mobile Computing

#### 2. Introduction to Mobile Development Framework

- 2.1 C/S architecture
- 2.2 n-tier architecture
- 2.3 n-tier architecture and www
- 2.4 Peer-to Peer architecture
- 2.5 Mobile agent architecture

### **3. Wireless Transmission**

- 3.1 Introduction
- 3.2 Signals
- 3.3 Period, Frequency and Bandwidth.
- 3.4 Antennas
- 3.5 Signal Propagation
- 3.6 Multiplexing
- 3.7 Modulation
- 3.8 Spread Spectrum
- 3.9 Cellular System

### **4. Medium Access Control**

- 4.1 Introduction
- 4.2 Hidden/ Exposed Terminals
- 4.3 The basic Access Method
- 4.4 Near / Far Terminals
- 4.5 SDMA, FDMA, TDMA, CDMA

### **5. Wireless LANs**

- 5.1 Wireless LAN and communication
- 5.2 Infrared
- 5.3 Radio Frequency
- 5.4 IR Advantages and Disadvantages
- 5.5 RF Advantages and Disadvantages
- 5.6 Wireless Network Architecture Logical
- 5.7 Types of WLAN
  - 5.8 IEEE 802.11
- 5.9 MAC layer
- 5.10 Security
- 5.11 Synchronization
- 5.12 Power Management
- 5.13 Roaming
- 5.14 Bluetooth Overview

### **6. Ubiquitous Wireless Communication**

- 6.1 Introduction
- 6.2 Scenario of Mobile Communication
- 6.3 Mobile Communication Generations 1G to 3G
- 6.4 3rd Generation Mobile Communication Network
- 6.5 Universal Mobile telecommunication System (UMTS)

### **7. Mobile IP**

- 7.1 Overview
- 7.2 Working with mobile IP
- 7.3 Mobile IP Entities
- 7.4 Mobility Agents
- 7.5 Components of Mobile IP
- 7.6 Mobile IPv6 Features
- 7.7 Mobile IPv6 Address Types
- 7.8 Mobile IPv6 Address Scope
- 7.9 Mobile IP Operation

### **8. Mobile Computing**

- 8.1 WWW architecture for Mobile computing
- 8.2 Need of WAP
- 8.3 Benefits of WAP
- 8.4 Examples of WAP

- 8.5 WAP- Architecture
- 8.6 WAP protocols
- 8.7 WML
- 8.8 WAP Push architecture
- 8.9 Push-Pull based data acquisition
- 8.10 I-mode
- 8.11 WAP 2.x

### **9. Wireless Telecomm Networks**

- 9.1 GSM
- 9.2 GPRS
- 9.3 IS-95
- 9.4 CDMA-2000
- 9.5 W-CDMA
- 9.6 Wireless Sensor Networks

### **10. Messaging Services**

- 10.1 Short Message Services (SMS)
- 10.2 Multimedia Message Services (MMS)
- 10.3 Multimedia transmission over wireless

### **Coverage of Syllabus upto Internal Exams (I.A.) Chapter 1,2,3,4**

#### **Books Recommended:-**

Sl.No	Name of Authors	Title of the Book	Name of the publisher
01	Dr. N.NJani, Kamaljit I. Lakhtaria, Dr. Ashish N. Jani & Nita Kanabar	Mobile Computing	S.Chand& Company Ltd

# PR-1 WEB DEVELOPMENT LAB

<b>Practical</b>	<b>4 Periods per week</b>	<b>Term Work</b>	<b>25 Marks</b>
<b>Total Periods</b>	<b>60 Periods</b>	<b>Term End Exam</b>	<b>50 Marks</b>
<b>Examination</b>	<b>3 Hours</b>	<b>TOTAL MARKS</b>	<b>75 Marks</b>

## **RATIONALE:**

This course will enable the students to understand and develop competency amongst the students to design professional database backed dynamic and feature based web sites. The course covers the use of programming with PHP and the concepts of database with My SQL.

## **OBJECTIVES**

After going through the subject, the student will be able to

- Compare and contrast the use of various mark-up languages.
- Perform various logical operations in PHP
- Create simple programmes to validate forms in PHP
- Perform database connectivity using PHP

## **DETAILED CONTENTS**

### 1. DEVELOPING PORTALS USING HTML

Introduction to HTML 5 and CSS 3. Basic structure of HTML, designing a web page, inserting links images, horizontal rules, comments. Formatting text, title, headings, colors, fonts, sizes, simple tables and forms. HTML tags, hyperlinks. Adding graphics and images, image maps, image files. Using tables, forms, style sheets and frames. Floating of web site/pages.

### 2. PHP

Introduction to PHP: How PHP Works , The php.ini File, Basic PHP Syntax, PHP variables, statements, operators, decision making, loops, arrays, strings, forms, get and post methods, functions.

Introduction to cookies, storage of cookies at client side, Using information of cookies. Creating single or multiple server side sessions. Timeout in sessions, Event management in PHP. Introduction to content management systems based on PHP.

### 3. PHP and MySQL

Introduction to MySQL, connecting to MySQL, database, creation, insertion, deletion and retrieval of MySQL data using PHP.

## **LIST OF PRACTICALS**

1. Design PHP based web pages using correct PHP, CSS, and XHTML syntax, structure.
2. Create Web forms and pages that properly use HTTP GET and POST protocol as appropriate.
3. Design SQL language within MySQL and PHP to access and manipulate databases.
4. Install and configure both PHP and MySQL.
5. Create PHP code that utilizes the commonly used API library functions built in to PHP.
6. Design and create a complete web site that demonstrates good PHP/MySQL client/server design.

7. To store a cookie using PHP on client side.
8. To save the user session on server side.
9. Design website

**RECOMMENDED BOOKS:**

<b>Sl.No</b>	<b>Name of Authors</b>	<b>Title of the Book</b>	<b>Name of the publisher</b>
1	Julie C. Meloni,	Sams Teach Yourself PHP, MySQL, and Apache All in One	SAMS ,ISBN 0-672-32976-X
2	Ivan Byross	Web enabled development application	TMH

## Pr.2 - COMPUTER HARDWARE MAINTENANCE LAB

<b>Practical</b>	<b>4 Periods per week</b>	<b>Term Work</b>	<b>25 Marks</b>
<b>Total Periods</b>	<b>60 Periods</b>	<b>Term End Exam</b>	<b>50 Marks</b>
<b>Examination</b>	<b>3 Hours</b>	<b>TOTAL MARKS</b>	<b>75 Marks</b>

### LIST OF PRACTICALS:-

1. Study of layout of Mother Board and different components
2. Study of Expansion slots, Bus structure and ports with color codes
3. Study of functioning of SMPS with O/P voltage and connectors
4. Study of HDD Interfaces,
5. Connecting Hardware Components for assembly of computer
6. Setting up of CMOS
7. Installing OS
8. Installing different software
9. Study different BIOS setup and different faults
10. Perform trouble shooting in Desktop and Laptop

## PR-3 PYTHON PROGRAMMING LAB

<b>Total Periods</b>	<b>60</b>	<b>Maximum Marks</b>	<b>75 Marks</b>
<b>Lab. Periods:</b>	<b>4 Periods /week</b>	<b>Term Works</b>	<b>25 Marks</b>
<b>Examination</b>	<b>3hours</b>	<b>End Semester Examination</b>	<b>50Marks</b>

### RATIONALE

This course introduces to the students the Python language. Upon completion of this course, the student will be able to write non trivial Python programs dealing with a wide variety of subject matter domains. Topics include language components, the IDLE/IDE environment, control flow constructs, strings, I/O, collections, classes, modules, and regular expressions

### LEARNING OUTCOMES

After undergoing the course, the students will be able to:

- Execute Python code in a variety of environments
- Use correct Python syntax in Python programs
- Use the correct Python control flow construct
- Write Python programs using various collection data types
- Write home grown Python functions
- Use many of the standard Python modules such as os, sys, math, and time
- Trap various errors via the Python Exception Handling model
- Use the IO model in Python to read and write disk files
- Create their own classes and use existing Python classes. Understand and use the Object Oriented paradigm in Python programs
- Use the Python Regular Expression capabilities for data verification

### DETAILED CONTENTS

1. Introduction
  - Brief History of Python
  - Python Versions
  - Installing Python
  - Environment Variables
  - Executing Python from the Command Line
  - IDLE
  - Editing Python Files
  - Python Documentation
  - Getting Help
  - Dynamic Types
  - Python Reserved Words
  - Naming Conventions
2. Basic Python Syntax
  - Basic Syntax
  - Comments
  - String Values
  - String Methods
  - The format Method

- String Operators
  - Numeric Data Types
  - Conversion Functions
  - Simple Output
  - Simple Input
  - The % Method
  - The print Function
3. Language Components
- Indenting Requirements
  - The if Statement
  - Relational and Logical Operators
  - Bit Wise Operators
  - The while Loop
  - break and continue
  - The for Loop
4. Collections
- Introduction
  - Lists
  - Tuples
  - Sets
  - Dictionaries
  - Sorting Dictionaries
  - Copying Collections
  - Summary
5. Functions
- Introduction
  - Defining Your Own Functions
  - Parameters
  - Function Documentation
  - Keyword and Optional Parameters
  - Passing Collections to a Function
  - Variable Number of Arguments
  - Scope
  - Functions - "First Class Citizens"
  - Passing Functions to a Function
  - map
  - filter
  - Mapping Functions in a Dictionary
  - Lambda
  - Inner Functions
  - Closures
6. Modules
- Modules
  - Standard Modules - sys
  - Standard Modules - math
  - Standard Modules - time
  - The dir Function

7. Exceptions
  - Errors
  - Runtime Errors
  - The Exception Model
  - Exception Hierarchy
  - Handling Multiple Exceptions
  - Raise
  - assert
  
8. Input and Output
  - Introduction
  - Data Streams
  - Creating Your Own Data Streams
  - Access Modes
  - Writing Data to a File
  - Reading Data From a File
  - Additional File Methods
  - Using Pipes as Data Streams
  - Handling IO Exceptions
  
9. Classes in Python
  - Classes in Python
  - Principles of Object Orientation
  - Creating Classes
  - Instance Methods
  - File Organization
  - Special Methods
  - Class Variables
  - Inheritance
  - Polymorphism
  
10. Regular Expressions
  - Introduction
  - Simple Character Matches
  - Special Characters
  - Character Classes
  - Quantifiers
  - The Dot Character
  - Greedy Matches
  - Grouping
  - Matching at Beginning or End
  - Match Objects
  - Substituting
  - Splitting a String
  - Compiling Regular Expressions
  - Flags

## **LIST OF PRACTICALS**

1. Write instructions to perform each of the steps below
  - (a) Create a string containing at least five words and store it in a variable.
  - (b) Print out the string.
  - (c) Convert the string to a list of words using the string split method.

- (d) Sort the list into reverse alphabetical order using some of the list methods (you might need to use dir(list) or help(list) to find appropriate methods).
- (e) Print out the sorted, reversed list of words.
- 2. Write a program that determines whether the number is prime.
- 3. Find all numbers which are multiple of 17, but not the multiple of 5, between 2000 and 2500?
- 4. Swap two integer numbers using a temporary variable. Repeat the exercise using the code format: a, b = b, a. Verify your results in both the cases.
- 5. Find the largest of n numbers, using a user defined function largest().
- 6. Write a function my Reverse() which receives a string as an input and returns the reverse of the string.
- 7. Check if a given string is palindrome or not.
- 8. WAP to convert Celsius to Fahrenheit
- 9. Find the ASCII value of charades
- 10. WAP for simple calculator

### Methodology

The Students shall be taught about the Syntax of Python Language which is similar to other High level languages in the initial 8 to 10 classes. Then after learning the syntax the students shall Write the codes for the Practical Exercise and Test its results in the Lab.

### RECOMMENDED BOOKS

SI.No	Name of Authors	Title of the Book	Name of the publisher
1	C Satyanarayan M, Radhika Mani, B N Jagdesh	Python Programming	University Press
2	Mark Lutz;	Learning Python by Mark Lutz;	Pratham Books, Bangalore
3	Robert Richards	Python Programming For Beginners: A Must Read Introduction to Python Programming	Pratham Books, Bangalore

## Pr 4. PROJECT WORK (Phase-I)

Name of the Course: Diploma in CSE			
Course code:		Semester	5 <sup>th</sup>
Total Period:	60	Examination :	-
Theory periods:	4P / week	Sessional Marks	25
Examination	-	TOTAL Marks	25

### RATIONALE

Students' Project Work aims at developing innovative skills in the students whereby they apply the knowledge and skills gained through the course covered in many subjects and Labs, by undertaking a project. The prime emphasis of the project work is to understand and apply the basic knowledge of the principles of software engineering/ Hardware design and practices in real life situations, so as to participate and manage a large software engineering projects and /or appropriate Hardware with embedded software, in future.

Entire Project shall spread over 5<sup>th</sup> and 6<sup>th</sup> Semester. Part of the Project covered in 5<sup>th</sup> Semester shall be named as *Project Phase-I* and balance portion to be covered in 6<sup>th</sup> Semester shall be named as *Project Phase-II*.

### OBJECTIVES

After undergoing the Project Work, the student will be able to:

- Implement the theoretical and practical knowledge and skills gained through various subjects/courses into an application suitable for a real practical working environment, preferably in an industrial environment.
- Develop software packages or applications and implement these for the actual needs of the community/industry.
- Identify and contrast gap between the technological knowledge acquired through curriculum and the actual industrial need and to compensate it by acquiring additional knowledge as required.
- Carry out cooperative learning through synchronous guided discussions within the class in key areas, asynchronous document sharing and discussions, as well as prepare collaborative edition of the final project report.
- To achieve real life experience in software/hardware design.
- To develop the skill of writing Project Report

### General Guidelines

The individual students have different aptitudes and strengths and also areas of interest. Project work, therefore, should match the strengths and interest of the students. For this purpose, students should be asked to identify the type of project work, they would like to execute. The activity of problem identification should begin well in advance (right from beginning of 5<sup>th</sup> semester). Students should be allotted a problem of interest to him/her as a project work. It is also essential that the faculty of the respective department may have a brainstorming session to identify suitable project assignments for their students. The project assignment can be individual assignment or a group assignment. Preferably there should not be more than 5 students, if the project work is given to a group. The project work identified in collaboration with industry should be preferred.

Following are the broad suggestive areas of project work

- ✓ Database Management Systems.
- ✓ Software Engineering and Software Development.
- ✓ Web page Designing.
- ✓ Computer Graphics and Animation.
- ✓ Multimedia Systems.
- ✓ Computer Networks.
- ✓ Internet and e-commerce.
- ✓ Computer Security and Cryptography.
- ✓ Computer hardware and embedded systems.
- ✓ Improving existing systems / equipment.
- ✓ Any other related area found worth.

A suggestive criterion for assessing student performance by the external (preferably person from industry) and internal (teacher) examiner is given in table below:

Sl. No.	Performance Criteria
1.	Selection of project assignment
2.	Planning and execution of considerations
3.	Quality of performance
4.	Providing solution of the problems or production of final product
5.	Sense of responsibility
6.	Self expression/ communication/ Presentation skills
7.	Interpersonal skills/human relations
8.	Report writing skills
9	Viva voce

The teachers are free to evolve other criteria of assessment, depending upon the type of project work.

It is proposed that the institute may organize an annual exhibition of the project work done by the students and invite leading Industrial organisations to such an exhibition.

### **Project Phase-I and Phase-II**

The Project work duration shall cover 2 semesters(5<sup>th</sup> and 6<sup>th</sup> sem). The Grouping of students, selection of Project, assignment of Project Guide to the Group shall be done in the beginning of 5<sup>th</sup> sem under Project Phase-I. The students may be allowed to study literature, any existing system and then define the Problem/objective of the Project. Requirements specification, DFD and Design of the system have to be complete in Phase-I. Coding may also begin in this phase. Project Milestones are to be set so that progress can be tracked . In Phase-II Coding, Testing, Documentation have to be complete. Teacher Guides can make suitable alteration in the components of Task and schedule. *Project Report have to be prepared and complete in Phase-II.* All Project reports should be organized uniformly in proper order, irrespective of group.

At the end of Project Phase-I in 5<sup>th</sup> semester there shall be one presentation by each group to mark to progress and also to judge whether the Project is moving in right direction as per the objective of the Project.

## **Equipment List**

**(For a Batch of 30 students)**

1. Desktop PC with UPS – 30 numbers
2. Software such as  
HTML, PHP, My SQL, Python, Windows, Linux
3. Computers in Running conditions (Old/New) at least 10 Nos. to be used for students practice of de-assembly and assembly of computer and Installation of OS etc.