

NM INSTITUTE OF ENGINEERING & TECHNOLOGY SIJUA, PATRAPADA, BHUBANESWAR

Date:22/11/19

As per the collected feedback from all stakeholders during the session 2019-20, Following are the highlighted points:

Action Taken Report on Feedback

Assessing feedback from various stakeholders regarding curriculum upgradation is a crucial step towards improving the quality of the institution. The Institute follows a well-defined, multidimensional process of assessment, which involves gathering feedback from students, teaching faculty, parents, alumni, and employers. This feedback is used to identify any gaps in the curriculum and take measures to bridge them, such as incorporating add-on courses, inviting guest lectures, conducting workshops, seminars, and industrial visits. The objective of this system is to provide a framework for acquiring, summarizing, and documenting information to improve the overall quality of education.

Feedback Analysis and Action taken report

Feedback		Action taken	
Students			
1.	Students feel that they have limited exposure to industry professionals, which hampers their understanding of the practical aspects and industry expectations.		The college is organizing regular guest lectures, industry visits, and workshops conducted by experts from various industries. Encouraging students to participate in internships and providing networking opportunities, such as career fairs and alumni events, can facilitate interaction between students and industry professionals.
2.	Extra guidance for the weak students in academic activities.	2.	Remedial classes conducted.
3.	Students feel that there is a lack of extracurricular activities and clubs to engage in hobbies, interests, and overall personality development.	3.	The college is encouraging the formation of student clubs and organizations based on various interests, such as technical clubs, sports clubs, cultural clubs, etc. Allocating resources and providing support for organizing events, competitions, and cultural festivals can foster a vibrant campus life.
4.	The lab hours are limited, and it is difficult to complete lab work during the allocated time.	4.	The lab hours are extended to ensure that students have adequate time to complete their lab work.



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Facult	v·	44			
2.	Lack of collaboration and teamwork opportunities. Limited research opportunities for students.	2.	The students should incorporate group projects, team assignments, and practical activities. This can be facilitated through structured group workspaces and regular team-building activities. The college should allocate resources for student research projects, promote research collaborations with industries and encourage faculty members to mentor and guide students in research endeavors. Research grants and scholarships can also be provided to support students' research aspirations.		
Alumn	Alumni:				
1.	Outdated course content and lack of relevance to current industry needs.	1.	The college will try to reflect this in the curriculum reviews meet of the university and will ensure that courses reflect the latest industry trends and technologies.		
2.	Inadequate support for research and innovation.	2.	The college is allocate more funding and resources to support research initiatives and encourage faculty and students to engage in innovative projects.		
Emplo	yer:				
	Implement current technology in syllabus.	1.	Current technology and trends in industry implemented by conducting skill training certificate program and beyond syllabus topics.		
2.	Students should have the ability to apply theoretical knowledge to realworld scenarios.	2.	Project-Based Learning: Integrate more project-based assignments into the curriculum to encourage students to apply their theoretical knowledge to solve real-world problems		
3.	Improvement needed in personality development and communication skill.	3.	The Institution conducted 2 certification courses which includes Pre Placement Training for personality development and English communication for improvement of communication skill of the students.		

Submitted to:

- 1. IQAC
- 2. Governing Body

